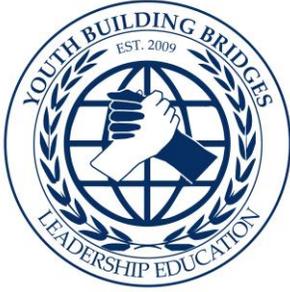


C & T Youth Technology Academy
Educate. Empower. Enrich. Achieve.



YOUTH BUILDING BRIDGES
2018 US-China Leadership Education Initiative
Since 2009

Program and Application Information

Program Part 1:

Online Lesson Plan Development: Headquarters in Rockville, Maryland
Dates: March 17 – June 2

Program Part 2:

Global Leadership Institute: YBB Institute in Shanghai, China
Dates: June 23 – July 1

Professional Time management training / Mental Discipline YBB Institute, Chongming, Shanghai

YBB – Shanghai Community Leaders Dialogue: Chong’ming China

New China City Development Experience: Chong’ming China

Culture of Shanghai: Shanghai, China

Program Part 3:

Teacher/Mentor Education Service Project: Gan’su Province, China
Dates: July 2- July 14

Program Part 4 (Optional):

Cultural Exploration: Gan’su/TBD, China
Dates: July 15 – July 23

Youth Building Bridges Program:

Personal character and leadership development through teaching, exploration, and global service project.

Youth Building Bridges empowers American and Chinese students to travel to rural, poverty stricken areas in China, teaching and sharing their knowledge within the primary and secondary education systems. Through a unique education and social experience, American students develop an international perspective and gain an exceptional understanding of the power of education within the global community.

At the YBB Institute in Chong'ming, Shanghai, students are immersed in a leadership, education and personal character development program. Through these initiatives, youth develop skills in leadership, team building, and international community development. In a highly disciplined environment, students learn the importance of responsibility, problem-solving, personal conduct and strength of character. These skills are practically implemented during the service trip. High school students embark on a life-changing adventure, and return home with a newfound maturity and personal skills to become powerful leaders of tomorrow.

Program Part 1: Online Lesson Plan Development

YBB students begin leadership/teacher training months before their actual service trip. Students will meet through group online meetings and in-person through workshops to begin lesson planning and classroom preparation. This aspect of the training is essential so students become introduced to YBB, understand the goals of the program, and learn to meet deadlines for classroom instruction. Much of this work is done independently, so YBB staff has the opportunity to determine the strengths of each YBB student. In some respects, this is the most challenging part of the program, as students must prove themselves as able to work independently to meet stringent deadlines, and reach out to mentors and YBB leaders for assistance if needed.

Program Part 2: YBB Institute at Chong'ming, Shanghai, China

YBB Institute, established in 2015, is a fully integrated immersion center located in the natural setting of Chongming Island. The institute provides students the opportunity to focus in a disciplined environment, with more structured study, combining a strong emphasis on leadership, time management, and personal development. Students will perfect skills in public speaking, teaching, confidence building, and professionalism. YBB leaders will also represent themselves in Chong'ming as global ambassadors, experiencing and participating in

community-based projects. YBB serves the motto: from disorganization to organization. Students, through the YBB process, become more mature, professional, confident, and challenged to achieve personal goals.

YBB students will also participate in important exchange events:

- **The YBB – Shanghai Community Leaders Dialogue.** In Chong’ming gives students the opportunity to discuss community issues with high-level local leaders. There, students will learn the importance of community planning and exchange global leadership visions.
- **The New China City Development Experience.** Offers students an unprecedented opportunity to experience the birth of a modern urban environment among a natural ecological setting. This is a lifetime chance to see the impact of building for the future and the integration of technology with education, on the island of Chong’ming, Shanghai.
- **Walk-A-Thon.** YBB hosts an annual Walk-a-thon to engage with the local and international community to generate awareness for youth to become involved in the importance of family, health and environmental protection. The Walk-a-Thon involves several thousand community and YBB volunteers both in Chong’ming and Shanghai.
- **Embrace the Spotlight.** This initiative seeks to build within Chinese students the skill and confidence to speak in public. The challenge is for students to prepare a speech/dialogue in English and present before an audience. YBB volunteers assist in language dialogue, pronunciation and presentation skills to improve English pronunciation.

Program Part 3: YBB Teacher/Mentor Education Service Project

Although each destination offers its own challenges, the focus remains the same for each, to provide educational resources to impoverished schoolchildren. The program’s academic courses include English language, computer proficiency, science and social studies, health and hygiene, protection of environmental resources, music and art, personal fitness, and US-China cultural exchange. YBB volunteers will work as professional teachers, educating through interactive workshop and demonstration to primary and secondary students.

- **YBB Teacher/Mentor Program.** Students will put leadership and teaching/mentor skills into real world practice, representing the US as global service volunteers. In 2018, students will travel to Gan’su Province, to work with local students and village teachers from elementary through middle school. Classes will revolve around formal study through the “Western style” of teaching: interaction, group workshops and hands-on activities. This service trip is an intensive work program teaches students to problem solve quickly in a resource scarce and challenging environment, use flexibility in

leadership roles, and work in a team environment.

- **Rural Teacher Training Program.** YBB college students are selected to serve as teachers for the English language program. This important training enables local teachers to better understand English pronunciation, spelling/grammar, and conversation, and become stronger teachers. The emphasis is on presentation that builds fundamental skills through dialogue. YBB volunteers guide teachers through several days of intensive language skills and daily presentation in front of an audience. These skill building exercises build confidence in public speaking, pronunciation and English language.
- **Rural Library Project.** In addition to training and curriculum, American students will also be tasked with the Library Project. This endeavor focuses on fundraising and book collection to provide local schoolchildren with access to reading material they can use long after YBB leaves. These resources are fundamental to continuing student education.

Program Part 4 (optional): Cultural Exploration

Through the generous support of the government of China, YBB students are offered the chance for a cultural exploration of the northern part of China after the service trip. Students will travel to different locations, learning about the unique culture of Gan’su Province. Steeped in history, students learn thousands of years of cultural tradition throughout this desert landscape. This invaluable opportunity is optional for YBB students, but certainly not to be missed.

Chongming, Shanghai

Chong’ming, Shanghai is the third largest island in China. It is located on the Yangze River estuary. Chong’ming, a 21st century “Island Garden Town,” is the largest alluvial island on Yangze and the largest sand island in the world.

YBB chose to establish the institute in Chong’ming because it is a new, modern ecological city, a demonstration of modern urbanization set among a natural landscape. Chong’ming is a stone’s throw from downtown Shanghai and YBB’s partner, Shanghai Jiao Tong University.

This new community focuses on low carbon, sustainable development. The island will become an epi-center for ecological tourism, energy conservation, and efficiency with an eco-friendly and livable urban layout. It combines modern urbanization with an eco-mindful approach to living, using wind, solar and biotic energy. Construction applies the use of open space along with harmonious design and advanced ecological technology. Chong’ming is currently implementing a zone of higher education, an international business zone, a municipal green

industrial zone focused on software technology, and land dedicated sports and leisure.

Chong'ming is a true example of a community for the future, using innovative concepts. Shopping, pedestrian streets, national park land, bicycle tracks, and industrialization to establish a city with little disruption to the natural environment.

Gan'su Province

Gansu Province is located in northwest China, on the edge of the Yellow river. Home of the famous Silk Road, Gansu is considered the cradle of modern civilization, with international trade dating back to the Han dynasty. Largely influenced by a multi-ethnic mixture of cultures, including Mongolian and Tibetan, Gansu offers a dramatic landscape filled with history and beautiful natural scenery. The northern part of the province is the gateway to the Gobi desert, and experiences extreme temperature changes, while the southern region of the province enjoys temperate summer temperatures. Despite its multi-cultural influence and commerce, Gansu remains one of the poorest and undeveloped provinces in China.

Application Process

1. Applications are accepted on a rolling basis. Students may apply online through March 15, 2018. Admission to the program operates on a first-come, first-accepted basis, so students are encouraged to apply early, as spaces fill quickly. In 2018, we expect to fill 60 available positions.
2. Candidates must submit the application, essays and two separate checks. The first check is a non-refundable application fee of \$35.00. The second check for \$250.00 serves as a deposit for accepted students, and will be returned should the applicant not be accepted into YBB.
3. Applications fee and deposit are due before **March 10, 2018**. Two separate checks should be made payable to **CTYTA: YBB** and mailed to **C&T Youth Building Bridges, 14320 Travilah Road, Rockville, MD 20850**.
4. Qualified applicants will be asked to participate in an interview. Washington, D.C. area students will have an in-person interview and out-of-state students will have an online video interview.
5. A 3-5 minute long teaching demonstration, either in person or via video/CD/movie file, will be required for the interview.
6. Acceptance letters will be sent out before **March 15**, after interviews are completed.

Application Requirements for High School Students 2018

1. Students must be actively enrolled in an American high school.
2. Applicants must submit the application form and essay before the deadline. Preference will be given to students with teaching, tutoring or volunteer experience.

3. Applicants must demonstrate maturity and independence and be able to actively communicate with teachers and students in local primary and secondary schools.
4. Students must be able to carry out teaching responsibilities for the duration of the trip.
5. Participants cannot be late or absent and must understand they will be traveling in very rural, poverty-stricken areas, living in challenging conditions and working long hours. Aside from weekend breaks, YBB volunteers can expect to spend most waking hours working, interacting and educating the students.
6. Students must follow the rules and regulations set forth by the program. Students must also complete tasks and jobs assigned to them.
7. All admitted applicants will be required to prepare the curriculum that they are going to teach, with the help of C&T, before arriving in China. Applicants must be prepared to spend hours of preparation time, which may fall during end-of-the year school finals. It is important applicants understand preparation for the trip is a requirement and time management is imperative leading up to travel to China.

YBB College Rural Teacher Scholarship Requirements and Responsibility

YBB is currently accepting applications for college-level scholarship applicants to serve as YBB Volunteer Training Assistants in Chongming and English Language Trainers in Gan'su. These students will develop all English language curriculum in coordination with YBB educators for the local teacher's program. YBB has four spaces currently available for qualified students. Scholarship recipients will receive:

- All expense-paid travel, meals and lodging in China
- 8-day additional cultural travel experience to experience historical areas of China
- Workshop leadership skill training
- Practical teaching and mentoring experience

Requirements:

1. Applicants must be enrolled in an accredited college or university.
2. Applicants must have tutoring/volunteer experience.
3. Internship opportunities are available based on experience.
4. Applicants must demonstrate maturity and ability to work as an example for YBB high school students.

Scholarship Value: \$5875.00 US.

Cost per student: \$750.00 US administrative fee.

Students responsible for international flight and travel costs to and from China.

Itinerary

- March 17: YBB 2018 Kickoff Meeting
- March 17 – June 2: Saturdays and Online/Lesson Plan Development
- June 23 – July 1: YBB Global Leadership Institutes in Chong’ming
- July 1: Leave from YBB Chong’ming Institute to Gan’su
- July 2 - 14: Teacher/Mentor Education Service Project at Gan’su
- July 15 - 23: Culture exploration, Gan’su/Ning’xia

Program Policy

Students have the option to choose either Part 1-3 or Part 1-4, but no student will be allowed to leave in the middle of the program except in an emergency situation. This is a binding contractual agreement between YBB and the student, and under **no circumstances** will students be allowed to exit the program early.

Deposit and Cost

Deposit: An application Fee \$35.00 and the program deposit of \$250 (Two separate Checks) must be submitted with the application to reserve a space for the student. This deposit does not guarantee acceptance. If the student is accepted to YBB, the deposit will be applied to the program cost. If an application is rejected or if space in the program is not available, the deposit will be refunded but the application fee will NOT be refunded.

Program Cost: Due to the great cost of traveling overseas, and the additional leadership/empowerment training at the YBB Institute, the fee per student Part 1-3 this year is \$3125.00 US. Cost includes room, meals, and travel in Shanghai, Chongming, and Gansu Province for 31 days. C&T has made every effort to keep expenses as low as possible. The fee includes student educator training program, administration, all food and accommodation while traveling, local travel expenses throughout China, local projects, student insurance (required for every student), and program materials like clothing, sleeping bags/mats, education materials, etc. while in Gan’su, and other miscellaneous expenses. Part 4 final cost will be \$100-\$250 US (TBD).

This fee does not include the international flight and visa fee for travel to China.

Rural College Scholarship Package

Qualified applicants receive free travel, board and meals, plus and 8-day excursion to the historical areas of Gansu. This is a once-in-a-lifetime experience for college students. While most of the trip cost is covered by C & T, students will pay a nominal fee of \$750 for administrative and travel expenses. This fee will serve as a deposit for students to reserve space in the program.

Payment Arrangement, Refund and Cancellation Policy

The application fee and deposit must be submitted at the time of application. Payment in full must be mailed before **March 15, 2018**. A \$500 cancellation fee will be charged after **March 16, 2018**. No refunds will be permitted after **May 1, 2018**.

Payment Options:

1. Full payment of Part1-3 before March 15, \$3,125.00
2. Two Payments of Part 1-3, \$1640.00/each: first payment before March 15, second payment before April 30.
3. Part 4 payment will be separate.

Fundraising

To help students fund travel and program expenses, C&T encourages all students to participate in fundraising activities. These include bake sales, concerts, interactions with the local community, and online opportunities. More information will be provided after acceptance into the program. Many students have successfully raised funds for their YBB trip, and are encouraged to begin fundraising efforts as soon as they are accepted to the program.

Scholarship Opportunities

Each year, YBB awards high-achieving participants scholarships through a rewards-based scholarship program. To be considered for a scholarship, participants must demonstrate maturity, advanced leadership skills among students and teachers, and high-level dedication to the YBB program initiatives. Students are selected and awarded a scholarship upon return from their trip.

College Admission Advantages for High School Applicants

Upon completion of the YBB program, students receive 200 + SSL hours and a Presidential Service Certificate. Outstanding students will receive the YBB Award for Excellent Leadership. Students will also receive a letter of recommendation that may be submitted to colleges as part of the admissions process. Each student will also receive a Governor's Volunteer Service Certificate for the State of Maryland.

Organizers and Partners:

The YBB program was founded by C&T Youth Technology Academy, with a distinct focus on offering American future leaders an opportunity to share their education and resources in a global setting. C&T works with a distinguished group of partners, including the "Building Bridges" program of Yale University, both the Chinese and Montgomery County of Maryland Education Departments, local governments, and Office of Overseas Chinese Foreign Affairs.

C&T Youth Technology Academy

C&T Youth Technology Academy is a leading innovator of youth education, revolutionizing a new era of learning through technology-based coursework not found within the traditional education system. Utilizing the latest technology, students prepare to become leaders in their

chosen professional fields.

C&T offers programs to prepare students for well-rounded early career training through two facets: academic and community service. At C&T, students build confidence, maturity and a solid education foundation, all of which are needed to achieve academic and social success.

Academic: In the academic sector, students train in specialized classes and innovative lessons to build on their educational foundation and practical life skills, in order to prepare for college and beyond. Mastering the latest technology gives students an advantage in advanced computer skills, math, writing and global education, preparing them to become leaders in their chosen professional fields.

Community Service: Elementary and middle school students gain leadership skills in local community projects, such as the Interages program, which allows students to share their technological expertise with older generations. High school students take their training to a global level, traveling overseas to serve as leaders and mentors through programs like Youth Building Bridges. These services programs instill a confidence in students, as they gain confidence in public speaking, teaching and leadership.

“Building Bridges” of Yale University

Building Bridges founded in 2008 by three Yale students after the Sichuan earthquake to promote awareness about the state of education for rural children. Since its inception, Building Bridges has sent over 150 students from US and Chinese educational institutions to work and have collaborated with over 40 government, educational, and philanthropic organizations to work with children in Beijing and Sichuan. Based at Yale, Building Bridges has expanded its operations to create an international platform for students to innovate and create educational resources for Chinese rural children. The program serves as a model for Youth Building Bridges.

Shanghai Jiao Tong University

Shanghai Jiao Tong University, or Jiaoda, is a public research university located in Shanghai, China. Established in 1896, the university is renowned as one of the oldest and most prestigious and selective universities in China. Today SJTU has 31 schools (departments), 63 undergraduate, programs, 250 masters-degree programs, 203 PhD programs, 28 post-doctorate programs, and 11 state key laboratories and national engineering research centers.